



DIGITAL LEARNING PLAN

'Building confidence to realise potential'

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 Rationale

When choosing a domain to focus on in our previous Digital Learning Plan we opted for statements of 'effective' practise. After enthusiastically engaging with our digital learning plan and having completed two periods of remote learning we have chosen to focus on the same domain & standards as before. However, we have chosen statements of 'highly effective' practise as we felt it would be a logical approach before embarking on a new standard in 2024.

1.1 School Details:

St Malachy's BNS is a boy's national school in Dundalk's town centre. There is currently an enrolment of 230 pupils in a single storey building. There are 12 teachers, 3 of whom work in a special education context. There are 3 Special Needs Assistants. Most pupils who attend the school come from the surrounding areas, with some children travelling from the suburbs each day.

1.2 School Vision:

St. Malachy's BNS' recognises the capacity of digital technologies to motivate and inspire students, staff and parents. We believe digital technology needs to be an integral part of teaching, learning and assessment across the curriculum. It is our aim to allow all children access to digital technologies that are relevant to 21st Century learning, particularly those that can provide students with appropriate lifelong learning skills. We aim to enable all children, including those with learning needs, to engage with and create their own digital content.

1.3 Brief account of the use of digital technologies in the school to date:

- All of our 9 classrooms are equipped with an interactive flats screens, teachers laptop and teacher iPad.
- There is a trolley of 16 laptops for use by pupils either in pairs or individually. Laptops are mainly used in the senior end of the school for Literacy, Mathematics & SESE activities. Some older classes create Powerpoint presentations and learn to code using Scratch. Sixth class create a school magazine using the laptops and play target boards during Maths Week.
- 31 iPads for use in mainstream classes, each teacher has a teaching iPad – 4 of these iPads are used by SET & EAL.
- 3 x tablets loaned to pupils at educational disadvantage (EU NRRP Funding)
- Broadband- both wired & wireless. We upgraded to Ubiquiti access points throughout the school.



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- Networked laser printer for use by all teaching staff and the school secretary.
- Microsoft Office 365 & Teams is used throughout the school for staff collaboration.
- Seesaw is our digital platform of choice for file sharing, digital portfolios and remote teaching. (EU NRRP Funding)
- Shared digital camera.
- Informative and up-to-date school website for communication with parents.
- Three Ladybugs used mostly in the junior classes.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period September 2018 to March 2022. We evaluated our progress using the following sources of evidence:

- Teacher surveys
- Pupil surveys
- Feedback at staff meetings.
- Pupils work

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Domain 1: Learner Outcomes



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2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and expect to achieve as learners	Pupils use appropriate digital technologies to foster active, creative and critical engagement in attaining challenging learning outcomes.
Pupils enjoy their learning, are motivated to learn and expect to achieve as learners	Pupils use digital technologies to collect evidence, record progress, evaluate and reflect, and to create new solution and/or products.

2.3. These are a summary of our strengths with regards digital learning

- Pupils are proficient in using the school iPads for activities relevant to their class level.
- Senior classes are proficient in using laptops.
- A number of staff members have engaged in digital technology projects E.g.: Scratch & Hour of Code, film making.
- Staff members have participated in CPD relating to embedding digital technologies across the curriculum.
- Funding continues to be available for the purchase and/or replacement of IT equipment.

2.4 This is what we are going to focus on to improve our digital learning practice further

- More staff will be encouraged to engage in CPD to further facilitate the embedding of digital technologies across the curriculum.
- Peer support will be offered to staff members to increase confidence and competence in embedding digital technologies in teaching, learning & assessment.
- Design activities where pupils use digital technologies to support and enhance learning in a variety of curricular areas.



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3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Technology (DT) Team:

Mr Keith Farrell (Principal)

Miss Lisa Ronan (IT Coordinator)

Mr Shane O'Connell (Website Coordinator)



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Digital Learning Action Plan

DOMAIN: Learner Outcomes

STANDARD(S): 1.1 Standard: Pupils enjoy their learning, are motivated to learn and expect to achieve as learners.

STATEMENT(S): Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

Pupils use digital technologies to collect evidence and record progress.

TARGETS: Pupils will create a digital portfolio through engaging with Seesaw.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
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<ul style="list-style-type: none"> ● Procurement of appropriate digital technologies inc children at risk of educational disadvantage ● Teachers will engage in CPD on use of digital technologies inc IFP's ● Pupils will add digital content at least twice per term to their digital portfolio (Seesaw). Suggestions may include: <ul style="list-style-type: none"> ○ 2nd class: photographic record of class work and/or audio recording of a sample of reading ○ 3rd/4th class: annotated work samples inc audio ○ 5th/6th class: Create and present a digital presentation to showcase curricular learning using Powerpoint /Scratch/iMovie and share via Seesaw. ○ Whole school: make a School News video using iMovie. ● Pupils will regularly share the digital content with their teacher and peers by adding it to their digital portfolio on Seesaw. ● Staff will share their experiences using Digital Technologies in their classrooms with each other and engage in peers support where appropriate 	<ul style="list-style-type: none"> ● Ongoing ● Sept- Dec 2024 ● Sept 2024 – Jun 2025 ● Sept 24 – Jun 2025 ● Jan 2025 	<ul style="list-style-type: none"> ● DT Team/Principal ● DT team to arrange support – All staff ● All staff & pupils ● All staff & pupils ● All staff 	<ul style="list-style-type: none"> ● By June 2025 each teacher will have used a range of digital tools to support the teaching, learning and assessment process in their class. ● Each pupil will create curricular based digital content at least once per term, and share their work with their teacher through Seesaw. ● Sharing good practice at whole staff sessions/staff meetings throughout the year. ● Children can communicate 	<ul style="list-style-type: none"> ● Laptops ● Tablets ● Digital projectors / Interactive flat screens ● Ladybug ● Digital camera ● Online tools ● Subscriptions ● Apps ● Zeeko/Barnardos
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<ul style="list-style-type: none"> • Invite Zeeko (or similar) to speak with classes 4th-6th 	<ul style="list-style-type: none"> • Feb 2024 	<ul style="list-style-type: none"> • 4th-6th 	<p>respectfully using Digital technologies.</p>	
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EVALUATION PROCEDURES:
 (How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

Evaluation Procedures:
 CPD courses completed by staff
 Feedback at staff meetings
 Cúntas Míosula
 Evidence of pupil work completed using DT.



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Signed : _____
(Board of Management)

Date: _____